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A wide range of theoretical approaches is being used to inform process evaluations of complex healthcare interventions.

Application of theoretical approaches is heterogenous with regard to how and when they were applied. (based on preliminary analysis)

Theoretical approaches to process evaluations of complex interventions in health care: a scoping review

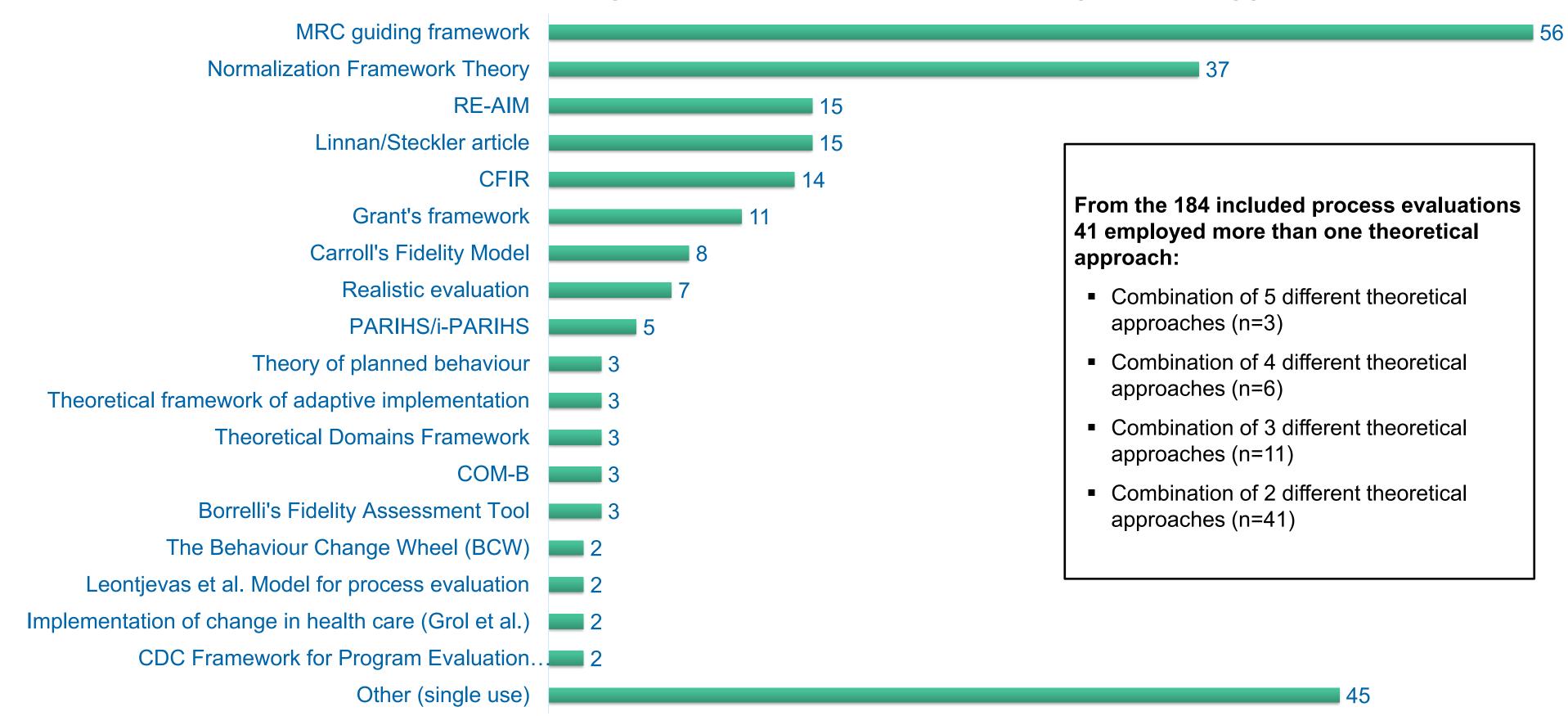
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Background:

Several theoretical approaches that can inform process evaluations of complex health care interventions exist, but a comprehensive overview of these is missing. The FRAME-SR review aimed to give an overview of theoretical approaches (theories, models, frameworks) that have been applied in such process evaluations and to describe, analyze and compare these approaches.

Results:

184 included process evaluations employed 63 different theoretical approaches; 30,4% (n=56) employed the MRC guiding framework.



Overview of employed theoretical approaches (frequency)

Design & Methods:

- Scoping review of theoretical approaches to process evaluation
- Following the PRISMA-ScR
- systematic search of the Medline (via PubMed), CINAHL (via EBSCO) and PsycInfo (via EBSCO)

Key messages:

- Apart from the MRC guiding framework, the most frequently employed theoretical approaches included:
 - Normalization Process Theory (n=37)
 - Linnan & Steckler's article on process evaluations for public health interventions & research (n=15)
 - RE-AIM framework (n=15)
 - Consolidated Framework for Implementation Research (n=14), and
 - Grant's framework for process evaluations for cRCTs of complex interventions (n=11)
- Of these the MRC guidance, Linnan and Steckler's article, and the Grant framework

 electronic databases
 Study selection, data extraction, and data analysis by tandems of two researchers In the section of guidance, Enhand of conduct of article, and the Grant numework provide recommendations on how to conduct process evaluations of complex interventions, as opposed to classic theoretical approaches.
Many of the cited theoretical approaches (n=43) were used in single studies.
In 19 studies, theoretical approaches were cited, but we were unable to determine how

these informed the research process.

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